ABCP Trainee Perfusionist Assessment Sheet.

This is to completed by the trainee Perfusionist’s clinical supervisor at the end of every 50 of the 200 supervised cases required to be eligible to sit ANZCP certification exams. All skills must be ranked below 5 to be eligible to sit ANZCP certification exams.

Please indicate (X) the trainee’s ability and professional competence with respect to the skill level you believe them to have achieved at this time during their clinical training. This should take into account the level of competence at which you expect the trainee to be at this time in their training. A below average rating indicates that the minimum standard required has not been achieved.

This assessment must be discussed with the trainee and signed off by both the trainee and supervisor. A copy must be included in the trainee’s Log.

Assessment Period

- □ 50 Cases
- □ 100 Cases
- □ 150 Cases
- □ 200 Cases

<table>
<thead>
<tr>
<th>Skill (see definition/examples)</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<tbody>
<tr>
<td>Scientific Principles</td>
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<td>Perfusion knowledge</td>
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<td>Performance under stress</td>
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<td>Motivation and seriousness of purpose</td>
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<td>Analytical skills</td>
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<td>Communication Skills</td>
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1 = Exceptional  2 = Very good  3 = Above average  4 = Average  5 = Below average

Comments:

Name of Trainee:______________________________

Signature:

Name of Supervisor:______________________________

Signature:

Date of assessment discussion:_______________________
Definitions:

Scientific Principles: the ability to analyse and breakdown complex scenarios using theories from perfusion and non-perfusion science.

Perfusion knowledge: the ability to describe, at an appropriate level, any aspect of perfusion related information.

Performance under stress: the ability to cope with time critical responses, emergency on-call situations, long working hours, withdrawal of life support, and death in a professional manner.

Motivation and seriousness of purpose: demonstration of commitment to the patient’s needs, the OR team’s needs and the mission statement of the relevant employer and the ANZCP.

Ability to work with others: demonstration of an appropriate team ethic in the operating room and ancillary departments within the hospital.

Analytical skills: demonstrated ability to think through complex situations and act to attain the best possible outcome for the situation.

Communication Skills: demonstrate the ability to communicate in a clear, concise and timely fashion with the OR team, patients, patient’s relatives, and other staff.