

### Awards Judging Criteria

The following principles are intended as a guide to assist presenters understand what judges critique assessing an Award presentation.

#### ABSTRACT:

Logical structure and format according to the nature of the presentation. The abstract should represent a brief, complete summary of the presentation. The word limit must be strictly adhered to. For scientific presentations the format should be: Background or Aim, Methods, Results, Conclusions.

#### **PRESENTATION:**

Timing: Presenters will be given an exact time limit for presentations. Presenters must leave 1-2 minutes for questions. Points will be deducted for presentations going over time.

Diction: Diction, articulation, clarity of voice, how well the presentation is projected to the listeners. Speaking slowly, well-rehearsed and good notes are discernible.

Audio/visual: Clever use of the technology (whether your own expertise or with some assistance) can effect a compelling presentation. Judicious use should also check the possibility of losing the content within an elaborate display. It is noted that the simplest use of technology may suit the presenter's style and the content. The lack of AV use will not be scored detrimentally if the message is conveyed well.

#### **CONTENT:**

Background: Consider the following; background literature review, study type, relevance, novel vs repetitive, contribution to the existing literature, scope for development etc.

For structured presentations:

Methodology: Rigorous methodology should be presented in enough detail to make the study able to be interpreted.

Results: Adequate results should be provided to support the conclusions.

**OR For Case Presentations and Fireside chats where detailed methodology and results may not be appropriate:**

Subject Matter: Ability to engage in the topic and stimulate participation is noted.

Impact: Relevance, novel vs repetitive, contribution to existing literature or practice, scope for development etc. is considered.

Questions: The presenter's ability to respond to questions asked of their dissertation is assessed.