

Tips for Writing a Successful Abstract and Learning Objectives

Presenting at the ANZCP Annual Scientific Meeting is an excellent way to share your knowledge, skills, and expertise to contribute to the learning exchange and professional development within your College and amongst colleagues who share an interest in your work.

It's also an excellent opportunity to develop your speaking and presentation skills and to gather feedback on your work.

Consider submitting a proposal to present at our upcoming annual scientific meeting in November 2024. You do not have to be an expert writer or researcher to submit a proposal. We encourage anybody who has new and exciting ideas to apply. Writing an abstract may not come easy to some, so we hope you'll find these collated tips useful.

There are two parts to submitting a strong proposal: abstract and learning objectives.

Preparing to write an abstract

- What do I have to present?
- Is my topic relevant to the audience?
- Is my topic timely, strategic, provocative, important?
- What can I present in the timeframes allowed? What is the optimal time frame for my content and participant discussion?

General guidelines for writing an abstract/session description:

It should be 300 words or less.

Abstracts for original research should include the following content:

- **Background:** What's the issue? What is your research aim?
- **Methods:** How did you conduct the research?
- **Results:** What did your research find?
- **Conclusions:** What is the answer to your original research question? Ideas for how the research can be used by the conference attendees.

Consider the following content for any other type of presentation:

- **The issue:** Why is this topic/work important?
- **Description** of the work, research, project, experience, innovative idea, etc.
- **Lessons learned:** conclusions/outcomes/learnings and implications of the research, program or project that you perceive important for the audience.
- **Practical applications:** how might the audience be able to implement strategies; bringing your learning into their everyday practice?

General guidelines for writing learning objectives:

Learning objectives are what you want the attendees to learn or achieve from your presentation. What kind of change do you want your presentation/training to make?

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Example learning objectives:

- Participants will learn to identify new tools for assessing communal strengths and needs.
- Attendees will be able to recognize and get excited about the role that the quality of intraoperative cell salvage can play.
- Participants will develop ideas on how to apply these conclusions to develop better outcome strategies.

For further information please email: admin@anzcp.org or asm@anzcp.org